



James Hogg Middle School Parent and Family Engagement Policy 2024-2025

James Hogg Middle school will build its own Parental Involvement Policy and support the capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among Hogg, parents, and the community to improve student academic achievement.

Part I. GENERAL EXPECTATIONS

James Hogg Middle School agrees to implement the following statutory requirements:

1. Consistent with section 1118, Hogg will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the Elementary and Secondary Education Act (ESEA), and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (See Enclosure)
2. Hogg will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and Hogg.
3. In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, Hogg will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA, in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
4. If Hogg's school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, Hogg will submit any parent comments with the plan to Houston Independent School District.
5. Hogg will involve the parents of children served in Title I, Part A in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to Hogg Middle School.
6. Hogg will provide any reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
7. Hogg will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
 - A. *That parents play an integral role in assisting their child's learning;*
 - B. *That parents are encouraged to be actively involved in their child's education at school;*
 - C. *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - D. *The carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part II. DESCRIPTION OF HOW JAMES HOGG MIDDLE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT ENGAGEMENT COMPONENTS

1. James Hogg Middle School will foster the joint development of Hogg parental involvement plan under section 1118 of the ESEA.

- Hogg will develop a parent engagement policy, with a representative group of parents and school staff to describe how we involve all parents and to show how we help all parents to help their children achieve academic success in school.
 - This policy will be reviewed by parent representatives and changes made as needed.
 - Hogg will give or send parents copies of the current parental engagement policy and offered a chance to help revise the policy.
2. Hogg will hold an annual meeting to inform and explain parents of Hogg's participation in Title I, Part A program, the requirements, and the rights of parents to be involved in Title I, Part a program. During this meeting it will be reviewed the purpose and major strategies of the Title I program and how the allocated funds are used. Hogg will convene the meeting at a time convenient for parents and will offer a flexible number of additional meetings, such as in the morning or evening, so that as many parents as possible are able to attend. James Hogg will invite all parents of children participating in Title I, Part A program to this meeting, and will encourage them to attend, by:
 - Sending home invitation and reminder flyers
 - Posting an invitation on Hogg's webpage and in newsletters
 - Posting an announcement on the Hogg marquee
 3. Hogg will offer to parents 4 meetings (a flexible number of meetings), such as meetings in the morning or evening.
 4. Hogg will provide all parents with timely information on school programs, activities, and testing throughout the year through newsletters, bulletin boards, flyers, calendars, parent meetings and marquee. A weekly newsletter will be sent out via email every Friday to improve communication. Curriculum and expectations for students will be described and explained, as well as, how the district measures student performance. It will also be explained how each child and Hogg as a whole is doing on state tests (STAAR).
 5. Hogg will offer opportunities for parents to participate in decisions concerning Hogg Middle School-wide programs.
 - PTO Meetings
 - Shared Decision-Making Committee (SDMC)
 - Title I Meetings
 6. Hogg Middle School will invite Parents to parent conferences and send progress reports and report cards in at least math, language arts and reading to help monitor student progress.
 7. Hogg will hold a Title I Meeting to review and/or revise the School-Parent Compact. The Compact will explain how parents, school staff, and the students will share responsibility for each student's academic success.
 8. Hogg will send home information related to student achievement, school performance, school and parent programs, meetings, and other opportunities for participation to parent, in a format and to the extent practicable, in a language the parents can understand. Some of the standard information sent home in Spanish and English includes this policy, School-Parent compact, announcements, and newsletters. Translators are available at our campus to help parents whenever needed.
 9. Hogg will send home timely notice to provide parents with information when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2. 2002).

10. Hogg will provide assistance to parents in understanding education laws, district and school's assessments. Parents will be given information about No Child Left Behind (NCLB) law, Title I, Part A requirements, Texas academic content and performance standards such as the TEKS and STAAR. Our school coordinates all parental involvement activities with different federal programs available at our campus.
11. Hogg will send home a parent survey created by the district each year to help to plan and design our parental involvement program. The input received from this survey will help us tailor our meetings and activities to meet the needs of our community. Parents may be invited to participate in a district wide consultation meeting to evaluate the content and effectiveness of all federal programs.

Part III. DISCRETIONARY SCHOOL PARENTAL ENGAGEMENT POLICY COMPONENTS

Hogg will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, through the following activities:

1. Hosting Family Literacy Night, Family STEAM, PTO-related information, and other information provided from outside agencies are provided.
2. James Hogg Middle School will invite parents to a variety of meetings, trainings and programs which can help parents become involved in their children's education.
3. Presentations that might be given to parents are:
 - Suggestions for getting children to be organized, to do homework, to read, to write, to assume self-responsibility.
 - Information of reading strategies.

Part IV. ADOPTION

This School Parental Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A program, as evidenced by the meeting on Thursday, October 1, 2020

This policy was adopted by James Hogg Middle School on September 27th, 2024 and will be in effect for the period of 2024-2025 School Year. Hogg will distribute this policy to all parents of participating Title I, Part children on or before September 27, 2024.

(Signature of authorized Official)

(Date)

